**Learning vocabularies through SMS and paper based methods**

**Abstract**

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SMS learning has an important role in vocabulary learning. The present study investigates the

difference(s) between the two modes of learning English words, named SMS leaning and self-study, and also it aimed at finding out the difference(s) between male and female learning of the SMS-group. To fulfill the purpose of the study 40 learners from among 60 university students at BA level from different majors, were selected. After making the participants homogeneous through a proficiency test they were randomly divided into two equal groups of SMS learning and self-study, then a pre-test was administered and after that a post-test was also administered to find out the participants' progress. At the end of the study a questionnaire was given to the SMS group to find out their ideas and attitudes towards the learning. Interestingly most of the answers were in favor of SMS-learning. ANOVA analysis was run to find out the differences between the two groups. The performance of the SMS group was much better than the other group and also, there was no significant difference between male and female participants toward learning the English words in the SMS group. The result of this study is beneficial for Iranian EFL teachers and also university students who are getting ready for the MA exam entrance.

**Keywords**: *SMS learning, self- study*