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**Spell The Words and My Spelling Test: On Mobile-Assisted Instruction and Its Implications for Teaching the L2 Spelling Ability**

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**Abstract**

This study was carried out to examine the effects, if any, of Mobile-Assisted Spelling Instruction on the learning of English spelling among Iranian EFL learners. To this aim, 40 Iranian university students were recruited as the participants of the study and were randomly assigned into two groups of experimental and control. As for the experimental group, the participants embarked on learning the spelling of the target L2 words through playing with two Mobile-Assisted Language Learning (MALL) courseware, namely Spell The Words and My Spelling Test. By contrast, their counterparts in the control group received treatment on the spelling of the same words through the phonics approach. At the end of the experiment, a posttest measuring the participants’ spelling ability gain was administered. The results revealed that both groups made significant progress, albeit the students who engaged in spelling activities through the mobile applications performed significantly better. A further finding was that the mobile courseware used in the study provided a more felicitous condition for promoting learners’ motivation and autonomy in an enjoyable learning environment.

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