**The Effectiveness of TPRC Strategy for Improving Reading Comprehension Skill of Low Proficiency Students**

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**Abstract**

This study aims to improve the students’ reading comprehension of descriptive text through TPRC strategy (Think, Predict, Read, and Connect) by an experimental design which used qualitative and quantitative methods for data collection. The research design included pre-test, treatment, post-test and interview with experimental group to obtain the data. The participants of this study were 68 freshmen students of English language in Velayat University of Iranshahr, Iran. The participants were divided into two groups, control and experimental groups, every class includes 34 students. The result of this study represents that mean score of experimental class in pre-test (38.44) has improved to (61.81) in post-test. From the result of this study, it revealed that t-score (3.74) is higher than t-table (1.96). An interview has been done with experimental group about how they felt about this strategy and the result shows that about 68% of students were satisfied by using this strategy while reading the text. These results represent that TPRC strategy is an effective strategy for improvement of reading comprehension even for low proficiency students. This strategy helped them to understand the text better and summarize that, encourage them to think about ideas and share them with their groupmates, and also practice the prediction by given information in the text. To sum up, TPRC is a helpful strategy for reading skill even for low proficiency students with limited size of lexicon.

**Key words***: reading comprehension, TPRC (Think, Predict, Read, Connect) strategy, improvement, low proficiency students*