**Vocabulary Learning through Songs**

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**Abstract**

English is learned as a foreign language in Iran and vocabulary is one of the vital and also complex part of language. The aim of this research was to investigate the effect of using songs to teach vocabulary, for Iranian students learning English as foreign language. The participants were from ACECR institute in Yazd. The selected participants passed their five levels of English course that is Tiny Talk 1-5. Thirty five learners were selected for this purpose and a treatment was given to them, the treatment duration was eight weeks. During 8-week treatment, the students practiced vocabulary through songs in last 20 minutes of the class. First a pre-test was taken than a posttest after the treatment data was collected to examine participants' progress in word recognition and the impact of songs on the students’ use of vocabulary. The results showed that with the help of this practice 97% of the learners were motivated and were eager to learn English vocabulary through songs. The results showed a significant difference between pre-and-post test scores of the students’ vocabulary knowledge, which was (t (30)=-9.12, p.

**Keywords:** *vocabulary****,*** *vocabulary learning, songs, treatment, motivation*