**The Impact of Iranian EFL Learners' Gender and Age on their Willingness to Communicate, Risk-Takig and Perfectionism**

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**Abstract**

The aim of this study was to explore the impact of Iranian English as a foreign language (EFL) learners’ gender and age on their willingness to communicate (WTC), risk-taking, and perfectionism. To achieve this purpose 123 students from nine institutes were selected. To assess their WTC, risk taking, and perfectionism, three scales were employed; Ahwaz Perfectionism Scale( APS), Persian version of WTC in English Questionnaire and Persian version of Venturesomeness Subscale of Eysenck's IVE Questionnaire. Statistical Package for Social Sciences (SPSS) was used to conduct independent sample t-test and one-way ANOVA. Results of independent sample t-test revealed that there was a significant difference between gender and WTC (t= -5.19, p=.000) and risk-taking (t=-3.30, p=.001). However, there was not any significance difference between males and females in perfectionism (t= 1.83, p=.069). Results of the one-way ANOVA indicated that the only significant difference was in learners’ perfectionism between four age groups (F (3.119) =3.027, p=.03<0.05). The results of the present study can be of great use to different people in the field of language learning and teaching among whom are students, teachers, parents, supervisors, material developers, and policy makers.

***Keywords:*** *gender, age, willingness to communicate, risk-taking, perfectionism*