**A Comparative Evaluation and Analysis of Two**

**General English Textbooks: Top Notch Fundamentals A vs. Interchange Intro**

**Hadi Hamidi; Sara Alizadeh**

*Assistant Professor of TEFL, Tehran University of Medical Sciences; Email:* [*Hamidi.h@iums.ac.ir*](mailto:Hamidi.h@iums.ac.ir)

*M.A. in TEFL, Sari Branch; Email: Alizadeh\_TESL@yahoo.com*

**Abstract**

Textbooks are essential components of English as a Foreign Language classrooms. Textbook evaluation is therefore of great importance. It can help beginner teachers in syllabus design and progress in a class. Classroom teachers use different textbooks in EFL classes, so choosing an appropriate textbook can be useful, and in order to achieve this goal, textbooks evaluation should be under the focus of teachers and materials developers. In this regard, this study aimed to analyze the two following books: Top Notch Fundamentals-A by Saslow and Ascher (2006) and Interchange Intro by Richards (2005). This paper discusses the application and efficiency of the mentioned books in EFL institutes. Applying the evaluation checklist constructed by Daoud and Cele-Murica (1979), the results of the current study showed that Top Notch Fundamentals A was better than Interchange Intro. However, Interchange Intro regardless of its shortcomings, is used in many institutes, and teachers consider it to be a practical book for improving students` English language. The results of this study can be useful both for language teachers and material developers.

***Key words:*** *English* *Textbook, Textbook Evaluation, Evaluation Checklist*