**Translation technologies: the consistency of what is being taught by universities and what is being used by the labor market**

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**Abstract**

As academic education is to prepare students for entry into the professional market, in recent years, translation technologies as a requirement of translation professionalism, have also been included in the curriculum of translation studies in Iran. But, these technologies to be effective need to some extent be in line with the requirements of the labour market. Now considering this, the current research seeks to investigate the consistency of what is being taught by Iranian universities and what is being used by the translation market. To achieve this end, after preparation of a researcher-made questionnaire it was sent to teachers and employers. After collecting teachers' and employers' responses to the questionnaire, the results of data analysis revealed that there is no considerable consistency between technologies that are being taught by Iranian universities and technologies that are being used by the translation market.

**Keywords:** *translation technologies, translation market, translation professionalism, translator training*